

Abstract

Project Title. Improving Instruction and Student Achievement Through the Professional Learning with Impact Program

Type of Grant Requested. Mid-phase

Absolute Priorities. 1 and 2

Total number of students to be served in the project. 12,960

Grade level(s) to be served by the project. Grade 4

Definition of high-need student. Eligible for free or reduced-price lunch

Brief project description including project activities. The project will focus on the Professional Learning with Impact (PLI) program. PLI aims to improve teaching and learning through integrated, aligned supports for teachers. The project's goal is to refine and test PLI using a scalable model in diverse settings that serve high-need students and to build support for continued scaling.

Summary of project objectives and expected outcomes.

- The Danielson Group, Learning Forward, and Educopia will use a scaling strategy to support PLI implementation by the school district partners and produce a refined set of materials and procedures for future implementations, informed by continuous improvement processes and evaluation results.
- The American Institutes for Research (AIR) will conduct an independent evaluation to assess the implementation and impact of PLI on intermediate teacher outcomes, the quality of classroom practice, and student engagement and achievement.
- The Danielson Group and Learning Forward will develop partnerships and infrastructure for continued scaling of PLI.

Any special project features. The project partners will implement PLI in three successive school cohorts, all of which will participate in the independent evaluation conducted by AIR.

List all partner organizations. AIR, The Danielson Group, Learning Forward, Educopia, and six school districts:

- David Douglas School District No. 40, OR
- Hillsborough County Public Schools, FL
- New York City Public Schools, NY
- North East Independent School District, TX
- Prince George's County Public Schools, MD
- San Bernardino City Unified, CA