Applicant             Richland School District Two
PR Award #            U165A170064
School District       Richland School District Two
City, State           Columbia, South Carolina
Urbanicity            Urban and Rural
Project Title/Name    Med Pro 21: Healthcare for a Caring Community
Contact               Arlene Bakutes
Title                 Director of Grant Initiatives
Phone 803-673-7262    Fax None Listed
Email abakutes@richland2.org

Grant Award Amount    Total: $11,348,975.00 of 5 years
- Year 1 $3,034,912.00
- Year 2 $2,266,598.00
- Year 3 $2,123,959.00
- Year 4 $1,952,093.00
- Year 5 $1,971,413.00

<table>
<thead>
<tr>
<th>School and Grades Served</th>
<th>Theme</th>
<th>Isolated and Targeted Minority/ies</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rice Creek Elementary School (PreK-5)</td>
<td>Science, Technology, Engineering, Arts, Math, Medical (STEAMM)</td>
<td>African Americans</td>
<td>606</td>
</tr>
<tr>
<td>Ridge View High School (9-12)</td>
<td>Science, Technology, Engineering, Arts, Math, Medical (STEAMM)</td>
<td>African Americans</td>
<td>820</td>
</tr>
<tr>
<td>Bridge Creek Elementary School (PreK-5)</td>
<td>Science, Technology, Engineering, Arts, Math, Medical (STEAMM)</td>
<td>African Americans</td>
<td>902</td>
</tr>
<tr>
<td>Kelly Mill Middle School (6-8)</td>
<td>Science, Technology, Engineering, Arts, Math, Medical (STEAMM)</td>
<td>African Americans</td>
<td>1,318</td>
</tr>
</tbody>
</table>
Project Description:

The Science, Technology, Engineering, Arts, Math, and Medical (STEAMM) theme using evidence-based strategies will be implemented. These schools have been selected because of the need to find legitimate ways to reduce minority group isolation, as compared to the district average, to increase socioeconomic diversity and to address specific student academic achievement needs. These STEAMM magnet schools will form a rigorous continuum of learning where student engagement will be a priority.

Project Goals:

1. To promote diversity by reducing and preventing minority group isolation and increasing socioeconomic diversity.

2. To increase student academic achievement by implementing systemic reforms to provide all students the opportunity to meet challenging State academic core content standards and academic achievement standards.

3. To develop connections between students, parents, teachers, and their community.

4. To build the capacity, including professional development, for the schools to continue operating at a high performance level after the Federal funding has ended.