Applicant: Metropolitan Nashville Public Schools
PR Award #: U165A170061

School District: Metropolitan Nashville Public Schools
City, State: Nashville, Tennessee
Urbanicity: Urban

Project Title/Name: Metro Nashville Public Schools Magnet Schools Assistance Program (2017-2022)

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Grant Award Amount: Total: $14,999,599.00 of 5 years
- Year 1: $3,813,292.00
- Year 2: $3,006,766.00
- Year 3: $2,895,780.00
- Year 4: $2,674,828.00
- Year 5: $2,608,933.00

<table>
<thead>
<tr>
<th>School and Grades Served</th>
<th>Theme</th>
<th>Isolated and Targeted Minority/ies</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glencliff Elementary School (K-5)</td>
<td>Entrepreneurship STEAM</td>
<td>Hispanic and African Americans</td>
<td>545</td>
</tr>
<tr>
<td>Inglewood Elementary School (K-5)</td>
<td>Environmental Sciences STEAM</td>
<td>Hispanic and African Americans</td>
<td>230</td>
</tr>
<tr>
<td>Rosebank Elementary School (K-5)</td>
<td>STEAM</td>
<td>Hispanic and African Americans</td>
<td>302</td>
</tr>
<tr>
<td>Warner Elementary School (K-5)</td>
<td>Arts</td>
<td>Hispanic and African Americans</td>
<td>300</td>
</tr>
<tr>
<td>John B. Whitsitt Elementary School (K-5)</td>
<td>Environmental Engineering STEAM</td>
<td>Hispanic and African Americans</td>
<td>451</td>
</tr>
</tbody>
</table>

Project Description:

The Metro Nashville Public Schools (MNPS), a large, urban school district that serves close to 88,000 students in 167 schools, has a rich and proud history of school desegregation dating
back to 1957. MNPS is requesting MSAP funding to convert five elementary schools into whole-
school magnet programs: Glencliff Entrepreneurship STEAM Magnet ES (545 students),
Inglewood Environmental Sciences STEAM Magnet ES (230 students), Rosebank STEAM Magnet
School: Integrated Technology and Biological Sciences (302 students), Warner Arts Magnet ES
(300 students), and John B. Whitsitt Environmental Engineering STEAM Magnet ES (451
students). All five schools are experiencing high degrees of minority group isolation (MGI) of
Hispanic or African American students, ranging from 26 to 51 percentage points above the
districtwide average for the elementary tier. Additionally, the schools’ rates of eligibility for free
and reduced-price lunch are considerably higher than the districtwide average (52% at the
elementary tier), ranging from 61% at Glencliff to 93% at Warner. Another key reason for
targeting the five proposed sites is to provide the supports needed to significantly raise the
levels of achievement. Two of the five schools have been identified by the State of Tennessee
as priority schools, with the remaining three at risk of identification during the next state
determination.

Project Goals:

1. Reduce minority group isolation among African American and Hispanic students in proposed
magnet schools.

2. Ensure that all students attending the magnet schools meet challenging academic standards
and are on track to be college- and career-ready.

3. Ensure that all students attending the magnet schools benefit from the magnet’s educational
offerings and have equal opportunities to gain magnet theme-specific value-added skills and
knowledge.

4. Build the capacity within the magnet schools to provide rigorous, theme- and evidence-based
instructional programs that will help promote choice and diversity in MNPS.