Florence County School District Three in Lake City, South Carolina will use $8,380,513.00 in MSAP funds over the five-year grant period to launch Project C3 Explores: Colleges, Cultures, & Careers. The goal of Project C3 is to expand student and parental choice and reduce the isolation of African-American students while enabling all students to pursue rigorous, engaging programs of study that meet challenging academic standards and provide preparation for college and careers. Project C3 Explores will use MSAP funds to transformation two of Florence
County School District Three schools, Olanta Elementary and J.Paul Truluck Intermediate, in Creative Arts and Science Magnet Schools. The two participating schools promote a continuum of learning across the 4K-6th grade levels while:

- Olanta Elementary Creative Arts and Science will serve 352 students (116 additional seats) through creative arts and science themed project based hands-on learning environments designed to foster a range of critical thinking and problem solving skills through art and science infused learning while exposing students to a wide array of college and career choices.

- Paul Truluck Intermediate Creative Arts and Science will serve 396 students (132 additional seats) through creative arts and science themed project based hands on learning environments to develop competencies in both the arts and science while challenging students both intellectually and creatively in efforts to expose students to the wide array of career choices in the arts and science.

FCSD3 has selected these schools to address the increasing minority group isolation of African American students at the sites and to respond to the call for innovative, engaging school options, such that magnet education provides, from students and parents across our district. Each school has designed a comprehensive plan to embed its magnet theme into the fabric of the school. Core activities for Project C3 Explores include a coordinated marketing and recruitment campaign; systemic reforms in instructional practice and delivery methods; professional development for teachers and leaders to increase content knowledge, theme integration, and instruction; and transformation and expansion of learning environments to include creative arts and science themed project based hands-on learning environments that prepare students for college and careers.

Project Goals:

1. To promote diversity by reducing and preventing minority group isolation and increasing socioeconomic diversity.

2. To increase student achievement by implementing rigorous, focused programs of study that provide personalized, innovative, theme-based instruction to provide all students the opportunity to meet challenging core content standards and academic achievement standards.

3. To develop connections between students, parents, and teachers and their school, community.

4. To build the capacity of teachers and administrators to deliver rigorous, focused programs of study that provide personalized, innovative, theme-based instruction through professional development.