Applicant: Capitol Region Education Council
PR Award #: U165A170052

School District: CREC/Enfield Public Schools
City, State: Hartford, Connecticut
Urbanicity: Urban

Project Title/Name: CREC/Enfield Consortium New and Revised Magnet Schools

Contact:
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Director of Grants and Special Projects
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Grant Award Amount: Total: $14,777,760.00 over 5 years

- Year 1 $3,089,295.00
- Year 2 $2,900,786.00
- Year 3 $2,935,469.00
- Year 4 $2,928,622.00
- Year 5 $2,923,588.00

<table>
<thead>
<tr>
<th>School and Grades Served</th>
<th>Theme</th>
<th>Isolated and Targeted Minority/ies</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>CREC Academy of Science and Innovation (6-12)</td>
<td>STEM (Scientific Research, Engineering &amp; Computer Science)</td>
<td>Minority groups and low SES</td>
<td>770</td>
</tr>
<tr>
<td>CREC Public Safety Academy (7-12)</td>
<td>Public Service and Leadership, and Early College</td>
<td>Minority groups and low SES</td>
<td>Planning Year</td>
</tr>
<tr>
<td>Metropolitan Learning Center for Global and International Studies (6-12)</td>
<td>International Baccalaureate (Middle Years and Diploma Programmes) for all, Changemaking and Global Leadership</td>
<td>Minority groups and low SES</td>
<td>724</td>
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</tbody>
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Project Description:

The project will study the impact of Cognitive Behavior Intervention for Trauma in Schools (CBITS) on participating secondary school students’ symptoms of PTSD, school behavior and academic achievement.

Project Goals:

1. Minority group and socioeconomic isolation will be reduced at the proposed magnet schools.

2. All students will receive instruction that includes their school's systemic reforms and magnet themes in units and courses aligned with CCSS, NGSS and State standards.

3. All students, at each magnet school, will receive magnet theme instruction.

4. (a) Student academic achievement will increase each year in ELA/literacy and math and science (for the STEM school) for all students. (b) The percentage of students from major ethnic and racial subgroups attaining level 3 or 4 on state assessments, or demonstrating significant gains in oral language skills as measured by the Peabody Picture Vocabulary Test (for PreK) will increase.

5. Provide professional development related to improvement of curriculum, instruction, and magnet theme development and implementation.

6. All project school students will have equitable access to high quality education. (b) Families, students and staff will experience an increase in their sense of social-emotional security, the school’s respect for diversity, and school connectedness/engagement at each magnet school.