Applicant: DeSoto Independent School District
PR Award #: U165A170043

School District: DeSoto Independent School District
City, State: DeSoto, Texas
Urbanicity: Urban

Project Title/Name: Magnet - A²&E² (Academies for Academic Enhancement and Excellence)

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Grant Award Amount: Total: $14,997,673.00 over 5 years
- Year 1 $2,609,582.00
- Year 2 $3,309,633.00
- Year 3 $3,332,767.00
- Year 4 $3,040,094.00
- Year 5 $2,705,597.00

<table>
<thead>
<tr>
<th>School and Grades Served</th>
<th>Theme</th>
<th>Isolated and Targeted Minority/ies</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ruby Young Elementary (Environmental Science &amp; Medical) (PreK-5)</td>
<td>Environmental Science &amp; Medical</td>
<td>African American and Hispanics</td>
<td>75</td>
</tr>
<tr>
<td>East Middle School (Environmental Science &amp; Medical) (6-8)</td>
<td>Environmental Science &amp; Medical</td>
<td>African American and Hispanics</td>
<td>75</td>
</tr>
<tr>
<td>Woodbridge Elementary (Fine Arts) (4-5)</td>
<td>Fine Arts</td>
<td>African American and Hispanics</td>
<td>275</td>
</tr>
<tr>
<td>McCowan Middle School (Fine Arts) (6-8)</td>
<td>Fine Arts</td>
<td>African American and Hispanics</td>
<td>275</td>
</tr>
</tbody>
</table>
Frank Moates Elementary (Blended Learning) (K-5) | Blended Learning | African American and Hispanics | 500
Meadows Elementary (iSTEAM3D) (K-5) | iSTEAM3D | African American and Hispanics | 150
DeSoto High School (iSTEAM3D) (9-12) | iSTEAM3D | African American and Hispanics | 150

Project description:

DeSoto Independent School District (ISD) proposes to establish seven (3 new and 4 revised theme-based magnet school programs supporting 1,500 students in Year One. Schools: The MSAP project will allow DeSoto ISD to create unique learning environments – two Science, Technology, Engineering, Arts, Mathematics (elementary and high school) Academies (300 students), one Blended Learning (elementary school) Academy (500 students); two Fine Arts (elementary and middle school) Academies (550 students), and two Environmental Science and Medical (elementary and middle school) Academies (150 students). Goal: Maximize student choice, improve diversity and reduce minority isolation to empower communities of learners to engage in rigorous academic content to overall increase performance in preparation for college and careers.

Project Goals:

1. The DeSoto ISD Board is committed to 100% of available seats in the magnet schools filled.

2. Group isolation will be reduced at each magnet school by 2% in Year One, by 4% in Year Two, continued through Year Five.

3. Magnet school site/feeder schools will increase diversity and reduce minority group isolation by 3%.

4. The percent of students (of social, economic, ethnic and racial background) meeting or exceeding state annual assessment (STAAR-EOC) standards in ELA/Reading will increase by 5%.

5. % of student sub-groups meeting or exceeding state annual assessment (STAAR-EOC) standards in Mathematics will increase by 8%.

6. The percent of student sub-groups enrolled in advanced placement (AP/IB, etc.) will increase by 8%.

7. 100% of the original magnet schools that received MSAP assistance will be in full operations three years after funds end.
8. 90% of magnet schools that received assistance will meet and/or exceed state annual measurable objectives (AMOs) in (ELA/Reading and Math), and state high school 4th or 5th year longitudinal graduation rate targets (87%).