Applicant: Texarkana Arkansas School District
PR Award #: U165A170024

School District: Texarkana Arkansas School District
City, State: Texarkana, Arkansas
Urbanicity: Urban

Project Title/Name: Texarkana Montage Consortium Project

Contact:
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Grant Award Amount: Total: $14,999,921.00 over 5 years
- Year 1: $3,059,437.00
- Year 2: $3,348,826.00
- Year 3: $3,079,779.00
- Year 4: $2,693,851.00
- Year 5: $2,818,028.00

<table>
<thead>
<tr>
<th>School and Grades Served</th>
<th>Theme</th>
<th>Isolated and Targeted Minority/ies</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Hill Academy of Design Middle School (5-6)</td>
<td>Academy of Design</td>
<td>African American and low SES</td>
<td>558</td>
</tr>
<tr>
<td>North Heights Entrepreneurial Leadership Academy (7-8)</td>
<td>Entrepreneurial Leadership</td>
<td>African American and low SES</td>
<td>571</td>
</tr>
<tr>
<td>Arkansas High School (9-12)</td>
<td>STEAM</td>
<td>African American and low SES</td>
<td>1,144</td>
</tr>
</tbody>
</table>

Project Description:

Texarkana, Arkansas School District (TASD) will head the Texarkana Montage Project encompassing the city of Texarkana, Arkansas to provide a personalized STEAM learning environment to secondary students (grades 5-12) at three new or revised magnet schools: College Hill Academy of Design Middle School (5-6) enrollment: 558 students North Heights
Entrepreneurial Leadership Academy (7-8) enrollment: 571 students Arkansas High School (9-12) enrollment: 1144 students

The Texarkana Montage Consortium project will build on the highly successful elementary magnet program that is now self-sustaining. Pre-AP and advanced coursework will be pushed down to grades 5-8, enabling more students to take higher-level AP courses as they move on to Arkansas High School; while project based learning, STEAM curricula, and personalized learning will be infused throughout the Montage secondary schools.

**Project Goals**

1. Reduce minority group isolation of Black students, as well as low-income students in the project schools and positively impact the diversity at the consortium feeder schools.

2. Build capacity of all student groups to meet or exceed Arkansas state standards in English/Language Arts, in Mathematics, and in Science by using rigorous, evidence-based strategies, by offering highly engaging programs at each project school, and by implementing inclusive parent involvement programs at each project school that include district-wide community services and family resources.

3. Design and develop innovative educational methods and practices that personalize learning using interdisciplinary and real-world project-based learning, as well as hands-on inquiry that encourages and enhances design and creative thinking.

4. Strengthen student knowledge of academic subjects as well as attain tangible and marketable career, technological, and professional skills through increasing the number of students taking advanced academic, Pre-AP and AP courses and by developing partnerships with post-secondary institutions and local businesses for mentoring opportunities, as well as for field trips, internships, apprenticeships, shadowing, and enrichment activities.

5. Access top quality curricular and instructional professional development in order to develop highly qualified learner-centered teachers who use evidence-based instructional methods and aspire to improve their own professional expertise.

6. Provide equitable access for all students to be successful academically to continue to their next educational level and beyond with post-secondary education and/or productive employment without need for remediation.