

## **ABSTRACT**

**Project Title.** Scaling and Sustaining Effective Teacher Professional Development for Secondary Schools Using MyTeachingPartner-Secondary.

**Type of Grant Requested.** Mid-phase.

**Absolute Priorities.** 1 and 5.

**Total number of students to be served in the project.** 50,000.

**Grade level(s) to be served by the project.** Grades 6-12.

**Brief project description including project activities.** This grant focuses on a strategy for scaling MyTeachingPartner-Secondary (MTP-S)—a video-based, Web-mediated teacher coaching program for middle and high school teachers shown to improve teacher classroom practice, student engagement, and student achievement. The project’s goal is to refine and test the strategy for scaling MTP-S in diverse settings that serve high-need students, and to build a network to support continued scaling.

### **Summary of project objectives and expected outcomes.**

- Teachstone will use a scaling strategy to support implementation of MTP-S by the school district partners and produce a refined set of materials and procedures for future implementations based on feedback and evaluation results.
- American Institutes for Research (AIR) will conduct an independent evaluation to assess the impact on (a) the quality of classroom interactions, and (b) student outcomes (engagement and achievement).
- Learning Forward and Teachstone will develop partnerships and infrastructure for continued scaling of MTP-S.

**Any special project features.** Teachstone and the partner districts will implement the MTP-S program in three successive cohorts, all of which will participate in the independent evaluation conducted by AIR.

### **List of implementation sites for years 1 and 2 of the project.**

- Fort Wayne Community Schools (IN)
- McCormick County School District (SC)
- Metro Nashville Public Schools (TN)
- Oklahoma City Public Schools (OK)
- Shelby County Public Schools (TN)

**List all organizations partnering with this project.** AIR, Learning Forward, and Teachstone, in addition to the school district partners.