

Abstract

The Intercultural Development Research Association proposes the development and evaluation of **Reenergizing Leadership to Achieve Greater Student Success (RLSS)**, an **EIR early phase grant** to address **Absolute Priority 1 [Supporting High Need Students] & Absolute Priority 5 [Improving the Effectiveness of Principals]** in collaboration with Edgewood ISD (EISD), Southwest ISD (SWISD) and University of Texas-San Antonio (UTSA). **Number of Students:** EISD 11,279; SWISD 13,661; **Grade levels:** PK-12. **RLSS proposes to** support the development, implementation, & feasibility testing of effective practices designed to increase the number of effective principals and administrative team members who will improve student outcomes in diverse schools. **Objectives/outcomes/activities include:** (1) strengthen and institutionalize a school district leadership development pipeline; **outcome:** increases in student performance and closing of the achievement gap between the district and state average scores; (2) support participating principals and their administrative teams in creating a school culture conducive to student success; **outcome:** an acceptable accreditation rating or better has been maintained over three years; (3) provide a comprehensive and job-embedded professional development program for principals and leadership team; (4) Provide coaching and mentoring services to principals and other school leaders; **outcome for years 3 & 4:** 90% of school principals meet and surpass district expectations in the state mandated principal evaluation form. **District/School Implementation Sites:** EISD: Development and Iterating Phase: Memorial HS, Brentwood MS, H. B. Gonzalez ES, Las Palmas ES (Yrs 1 & 2). (Yrs 3, 4, 5): Full-scale implementation in four schools at EISD: Wrenn MS; Gus Garcia MS, Winston ES & one at SWISD, Christa McAuliffe MS. **Special Project Features:** Preparing master teachers for the principalship; Instituting a school climate that is based on social justice and equity principles.