Project Title: Educator Effectiveness Process (EEP)
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The Educator Effectiveness Process (EEP) has been an extremely successful addition to each campus’ comprehensive school improvement processes during the past six years as educator effectiveness has increased so has the academic performance of the students. This project will add a HCMS process to the Evaluation System with supports and the PBCS.

Youth Empowerment Services, Inc. is the name of the non-profit, 501(c) partner and the fiscal agent for this TIF5 project. Four LEA’s representing 100% of their 13 campuses are part of the TIF5 partnership: 1) George Gervin Academy, 2) Por Vida Academy, 3) Positive Solutions Academy, and 4) Southwest Preparatory Academy. We are all part of the Texas Education Equity System (TEES).

All of the LEAs are part of the Texas Education Equity System (TEES) Partnership with a vision of “ensuring that all students have equitable access to effective educators.” All of the 13 LEA individual schools qualify as high-need campuses. The 13 schools are three (3) the George Gervin Campuses (two in San Antonio and one in Phoenix); three (3) Por Vida Academy campuses (one in San Antonio and two in Corpus Christ, Texas); one Positive Solutions Academy campus in San Antonio, Texas and six (6) Southwest Preparatory Campuses; five in San Antonio and one in Seguin, Texas.

The goal is to utilize a multi-faceted, robust and relevant approach to add an effective HCMS to the existing effective PBCS evaluation to ensure that all students especially special-needs and ELL students have equitable access to effective educators!