



INVESTING IN INNOVATION FUND (i3)

**FY 2016 DEVELOPMENT FULL APPLICATIONS
RECEIVED SUMMARY DOCUMENT**

NOTES ON THE i3 DEVELOPMENT FULL APPLICATIONS RECEIVED SUMMARY DOCUMENT

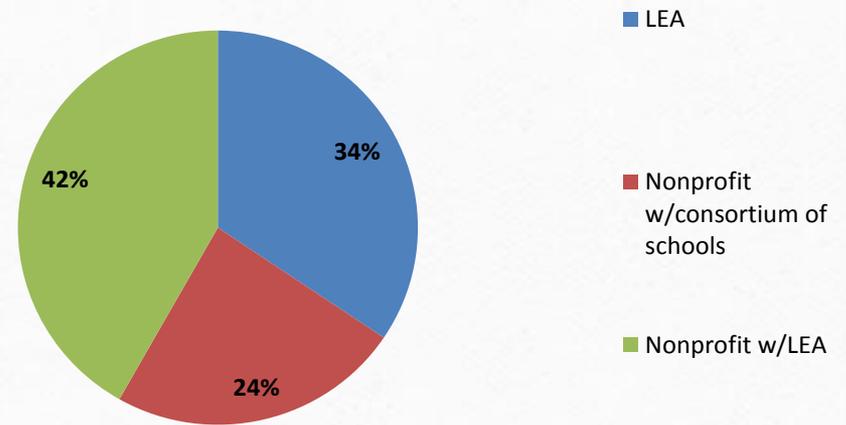
1. The information in this summary is based primarily on the supplemental Applicant Information Sheets submitted by applicants to the i3 grant program; because not all applicants submitted an Applicant Information Sheet, the summary that follows does not necessarily include all applications in all summary data.
2. Inclusion of an application in the summary data that follows does not ensure that the application will be considered eligible for an award, or that the application will be funded by the Department of Education.
3. Inclusion of an application in this summary information is not an endorsement of an organization, idea, program, or product, and the Department does not validate or guarantee the accuracy of this information. The data are provided in this summary solely for the convenience of the public.



SUMMARY DATA

ELIGIBLE APPLICANT TYPE

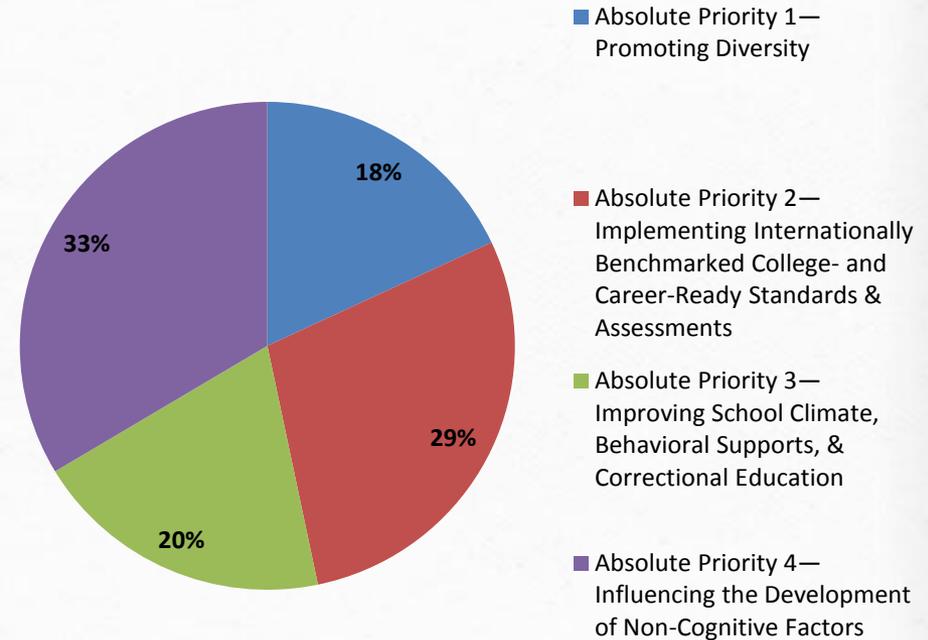
Eligible Applicant Type	Total
LEA	42
Nonprofit w/consortium of schools	29
Nonprofit w/LEA	51
Grand Total	122



SUMMARY DATA

DEVELOPMENT FULL APPLICATIONS RECEIVED BY ABSOLUTE PRIORITY

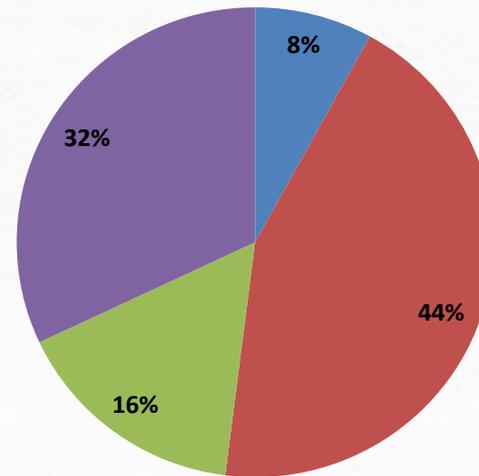
FY 2016 Development Full Applications Received	Total
Absolute Priority 1— Promoting Diversity	22
Absolute Priority 2— Implementing Internationally Benchmarked College- and Career-Ready Standards & Assessments	35
Absolute Priority 3—Improving School Climate, Behavioral Supports, & Correctional Education	24
Absolute Priority 4— Influencing the Development of Non-Cognitive Factors	41
Grand Total	122



SUMMARY DATA

AP5 SERVING RURAL COMMUNITIES BY ABSOLUTE PRIORITY

AP5: Serving Rural Communities ¹ by Absolute Priorities	Total
Absolute Priority 1—Promoting Diversity	2
Absolute Priority 2—Implementing Internationally Benchmarked College- and Career-Ready Standards & Assessments	11
Absolute Priority 3—Improving School Climate, Behavioral Supports, & Correctional Education	4
Absolute Priority 4—Influencing the Development of Non-Cognitive Factors	8
Grand Total	25



- Absolute Priority 1—Promoting Diversity
- Absolute Priority 2—Implementing Internationally Benchmarked College- and Career-Ready Standards & Assessments
- Absolute Priority 3—Improving School Climate, Behavioral Supports, & Correctional Education
- Absolute Priority 4—Influencing the Development of Non-Cognitive Factors

¹ Applicants applying under Absolute Priority 5 must address one of the other four absolute priorities for the FY 2016 i3 Development competition while serving students enrolled in rural LEAs. The summary table and graphic indicate the number of applicants that applied under Absolute Priority 5, as well as which additional Absolute Priority they chose.



SUMMARY DATA

PRE-APPLICANT TYPE

Pre-Applicant Type	Total
Highly rated pre-applicant	91
Other pre-applicant	31
Grand Total	122

